3.0 Results and Analysis

Results were collected from a total of 71 participants: 34 of intermediate L2 proficiency and 37 of advanced proficiency. For each participant group, the data were coded according to the following criteria, designed to address the hypotheses of the study:

- 1) Demographic information and language background
- 2) Number of times each idiom was judged transparent or opaque
- 3) Average rating of translation acceptability for each idiom

3.1 Language Background of Participants

This study assumes that language background influences metalinguistic awareness, which in turn affects the kinds of intuitions important to the present study. It was therefore essential that the two participant groups be similar enough to allow a valid comparison of their judgments.

Table 1. Language background of intermediate and advanced proficiency participants

	3	1 3 31 1
	Intermediate Level	Advanced Level
	[n=34]	[n=37]
Average Age	19.0 years	19.3 years
Sex	26 female	30 female
	8 male	7 male
Childhood Place of	California (26)	California (28)
Residence	Other states (8)	Other states (9)
Average Age of First	12.1 years	12.3 years
Contact With Spanish	12.1 years	12.3 years
L2 Learning Environment ¹	School (33)	School (37)
	Home (1)	Home (2)
	Friends (3)	
Length of Residence in a	None (24)	None (23)
Spanish-Speaking Country	Two weeks-	One-three months (14)
<u> </u>	three months (10)	
Spanish-English Similarity	6.19	5.84
Rating $(1-10)^2$	0.19	3.04

Both intermediate and advanced level learners were highly similar in the linguistic background factors significant for this study, as the table above illustrates.

1

¹ Some respondents gave multiple answers to this question, resulting in a sum greater than the number of participants

participants.

The "Spanish-English Similarity Rating" was a cursory attempt to assess one of Kellerman's (1977) hypotheses that psychotypology influences intuitions about transfer. This question will be discussed further in Section 4.1 of the following chapter.

3.2 Semantic Transparency and Opacity

The first hypothesis of the present study predicted that participants would be able to sort English language idioms according to semantic transparency and opacity, and that this sorting would correspond to the ways that I, the researcher, had classified the idioms. I organized the idioms into three groups: metaphorical images, similes and opaque idioms. As discussed in Chapter 1, I classified metaphorical images and similes as semantically transparent, and opaque idioms as semantically opaque. The complete list of these idioms is presented below.

Table 2. *Idioms listed by semantic category*

Semantically Transparent	Semantically Opaque
back to square one	my cup of tea
a shot in the dark	a piece of cake
a pain in the neck	tie the knot
to think outside the box	bite the bullet
on pins and needles	put two and two together
one track mind	take it with a grain of salt
sugarcoat the truth	under the weather
twenty-four seven	with flying colors
walk on eggshells	to feel blue
between a rock and a hard place	kick the bucket
pay through the nose	in a pickle
put your money where your mouth is	out of the blue
scratch the surface	pull my leg
see eye to eye	push the envelope
pull the plug	quit cold turkey
clean as a whistle	
dry as a bone	
built like a tank	
tough as nails	
dead as a doornail	
out like a light	
sell like hotcakes	
stick out like a sore thumb	
American as apple pie	
like the back of my hand	
hit like a ton of bricks	
like two peas in a pod	
like a deer in the headlights	
work like a charm	
feel like a million bucks	

Results indicate that both intermediate and advanced level participants classified the idioms

in ways that corresponded to these categories. The following table shows the percentages of intermediate proficiency participants who judged each idiom to be either semantically transparent or opaque.

Table 3. Categorization of idioms as transparent/opaque by intermediate proficiency participants

Idiom	Semantic Category ³	Transparent	Opaque	N/A^4
built like a tank	transparent	97.1%	2.9%	
hit like a ton of bricks	transparent	94.1%	5.9%	
tough as nails	transparent	91.2%	8.8%	
see eye to eye	transparent	91.2%	8.8%	
dry as a bone	transparent	88.2%	11.8%	
walk on eggshells	transparent	88.2%	11.8%	
like a deer in the headlights	transparent	85.3%	14.7%	
a pain in the neck	transparent	85.3%	14.7%	
pull the plug	transparent	79.4%	20.6%	
sugarcoat the truth	transparent	79.4%	20.6%	
like two peas in a pod	transparent	79.4%	18.2%	2.4%
scratch the surface	transparent	76.5%	23.5%	
a shot in the dark	transparent	73.5%	24.2%	2.3%
twenty-four seven	transparent	70.6%	29.4%	
out like a light	transparent	70.6%	29.4%	
on pins and needles	transparent	70.6%	29.4%	
one track mind	transparent	70.6%	29.4%	
between a rock and a hard place	transparent	67.6%	30.3%	2.1%
work like a charm	transparent	67.6%	32.4%	
stick out like a sore thumb	transparent	64.7%	35.3%	
to think outside the box	transparent	64.7%	33.3%	2.0%
like the back of my hand	transparent	61.8%	38.2%	
put your money where your mouth is	transparent	58.8%	41.2%	
American as apple pie	transparent	58.8%	41.2%	
put two and two together	opaque	55.9%	44.1%	
feel like a million bucks	transparent	55.9%	44.1%	
sell like hotcakes	transparent	52.9%	47.1%	
back to square one	transparent	47.1%	52.9%	
dead as a doornail	transparent	44.1%	55.9%	
clean as a whistle	transparent	44.1%	55.9%	
bite the bullet	opaque	20.6%	79.4%	
push the envelope	opaque	20.6%	79.4%	
under the weather	opaque	17.6%	82.4%	
out of the blue	opaque	17.6%	82.4%	
tie the knot	opaque	14.7%	85.3%	
my cup of tea	opaque	8.8%	91.2%	
kick the bucket	opaque	8.8%	91.2%	
to feel blue	opaque	8.8%	91.2%	

 $^{^3}$ This category was determined by the researcher, as described in Section 1.6. 4 Unintelligible or omitted answers were coded "N/A".

pull my leg	opaque	8.8%	91.2%	
with flying colors	opaque	8.8%	91.2%	
take it with a grain of salt	opaque	5.9%	94.1%	
pay through the nose	transparent	2.9%	97.1%	
a piece of cake	opaque	0.0%	100.0%	
quit cold turkey	opaque	0.0%	100.0%	
in a pickle	opaque	0.0%	100.0%	

This table shows that the majority of intermediate proficiency participants judged the data in ways that corresponded to my classifications, with two exceptional cases. A majority felt that *put two and two together* was semantically transparent, whereas I had categorized it as opaque, and a majority judged *pay through the nose* as opaque rather than transparent. The following table shows the same data for advanced level participants.

Table 4. Categorization of idioms as transparent/opaque by advanced proficiency participants

Idiom	Semantic Category	Transparent	Opaque
tough as nails	transparent	100.0%	0.0%
built like a tank	transparent	91.9%	8.1%
see eye to eye	transparent	91.9%	8.1%
hit like a ton of bricks	transparent	86.5%	13.5%
dry as a bone	transparent	81.1%	18.9%
a pain in the neck	transparent	81.1%	18.9%
sugarcoat the truth	transparent	81.1%	18.9%
like two peas in a pod	transparent	81.1%	18.9%
between a rock and a hard place	transparent	78.4%	21.6%
scratch the surface	transparent	78.4%	21.6%
out like a light	transparent	78.4%	21.6%
one track mind	transparent	78.4%	21.6%
walk on eggshells	transparent	75.7%	24.3%
to think outside the box	transparent	75.7%	24.3%
like a deer in the headlights	transparent	73.0%	27.0%
a shot in the dark	transparent	73.0%	27.0%
work like a charm	transparent	73.0%	27.0%
put two and two together	opaque	67.6%	32.4%
on pins and needles	transparent	67.6%	32.4%
stick out like a sore thumb	transparent	64.9%	35.1%
dead as a doornail	transparent	64.9%	35.1%
twenty-four seven	transparent	64.9%	35.1%
feel like a million bucks	transparent	62.2%	37.8%
pull the plug	transparent	59.5%	40.5%
back to square one	transparent	56.8%	43.2%
American as apple pie	transparent	48.6%	51.4%
put your money where your mouth is	transparent	45.9%	54.1%
like the back of my hand	transparent	45.9%	54.1%

sell like hotcakes	transparent	43.2%	56.8%
clean as a whistle	transparent	40.5%	59.5%
tie the knot	opaque	21.6%	78.4%
to feel blue	opaque	18.9%	81.1%
under the weather	opaque	18.9%	81.1%
bite the bullet	opaque	16.2%	83.8%
take it with a grain of salt	opaque	16.2%	83.8%
out of the blue	opaque	16.2%	83.8%
my cup of tea	opaque	10.8%	89.2%
with flying colors	opaque	10.8%	89.2%
pay through the nose	transparent	10.8%	89.2%
pull my leg	opaque	8.1%	91.9%
push the envelope	opaque	8.1%	91.9%
kick the bucket	opaque	5.4%	94.6%
a piece of cake	opaque	2.7%	97.3%
quit cold turkey	opaque	2.7%	97.3%
in a pickle	opaque	2.7%	97.3%

The majority of advanced level participants also sorted the idioms in ways which corresponded to my classification, and coincided with the intermediate level on the exceptional cases. A majority of advanced proficiency participants deemed *put two and two together* to be semantically transparent instead of opaque, and a majority judged *pay through the nose* as opaque rather than transparent. Results demonstrate a correspondence between my classifications of semantic transparency/opacity and the judgments of the participants in this study and suggest the validity of these categories for the population in this experiment. Results also indicate a high degree of correlation between the judgments of each proficiency level. A Pearson correlation test revealed a correlation coefficient r of 0.96 (p < 0.0001), representing a 93% overlap in the ways that the two groups classified idioms.

3.3 Acceptability of Idioms in Word-for-Word Translation

The second hypothesis proposed that idioms identified as more semantically transparent would be rated more acceptable in direct translation than idioms identified as semantically opaque. Calculating the correlation of these two values first requires a review of acceptability ratings to later correlate with the aforementioned judgments of semantic transparency. I will

begin by stating that, in general, intermediate and advanced proficiency groups rated idioms in highly similar ways, as shown by the correlation coefficient r = 0.92 (p < 0.0001), indicating an 84% overlap in acceptability ratings of the two groups. The following scatterplot illustrates the correlation.

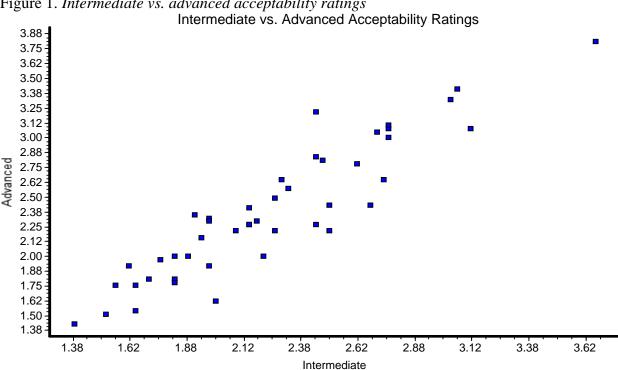


Figure 1. *Intermediate vs. advanced acceptability ratings*

These results account for all idioms, but a more detailed analysis examined ratings for the subgroups of idioms that I had classified as transparent and opaque. Both groups rated transparent idioms as more acceptable in translation on average than opaque idioms (See Table 5), an outcome which supports the second hypothesis of this study⁵.

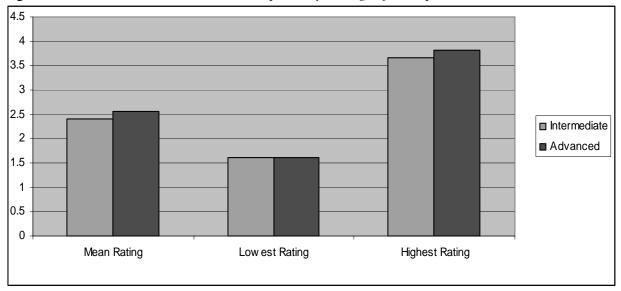
⁵ This is true in the general sense. That is, idioms in the transparent category were rated as more acceptable in translation that idioms in the opaque category. However, when the acceptability rating of each idiom is compared its semantic transparency rating a different pattern emerges, as described in Section 3.4.

Table 5. Intermediate and advanced acceptability ratings of transparent and opaque idioms

	Transparent Idioms	Opaque Idioms
Intermediate Level		
Mean Rating (SD)	2.41 (.47)	1.89 (.30)
Lowest Rating	1.62	1.38
Highest Rating	3.67	2.29
Advanced Level		
Mean Rating (SD)	2.57 (.54)	1.99 (.38)
Lowest Rating	1.62	1.43
Highest Rating	3.81	2.65

Here too, intermediate and advanced proficiency participants rated the transparent and opaque idiom subgroups in similar ways. A paired t-test reveals very significant matching of mean acceptability ratings. For intermediate vs. advanced ratings of transparent idioms (Figure 2) t(29) = 3.27, p = 0.003. For intermediate vs. advanced ratings of opaque idioms (Figure 3) t(14) = 3.08, p = 0.008.

Figure 2. Intermediate vs. advanced acceptability ratings of transparent idioms



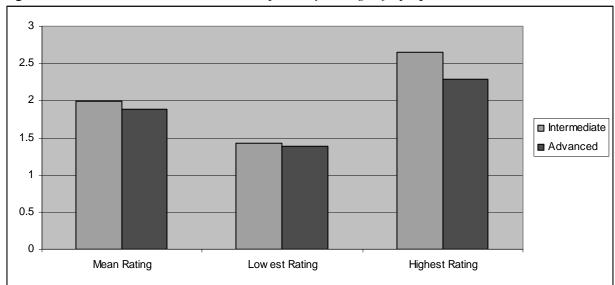


Figure 3. Intermediate vs. advanced acceptability ratings of opaque idioms

3.4 Semantic Transparency and Acceptability Judgments

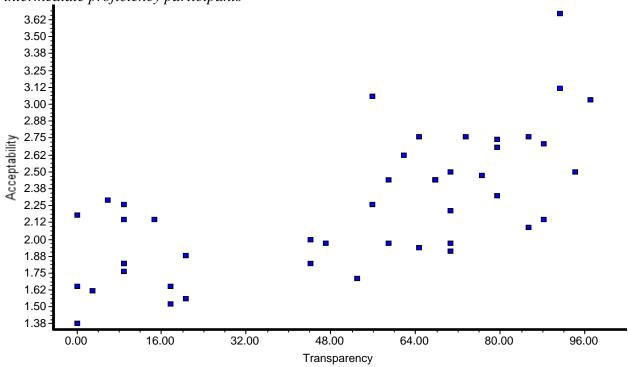
Now we can return to the hypothesis that idioms identified as more semantically transparent will be rated more acceptable in direct translation than semantically opaque idioms. Given the results of the present study, this hypothesis is not strongly supported. For both the intermediate and advanced proficiency levels, there is only a moderate correlation between semantic transparency judgments and acceptability of word-for-word translation (see Table 6).

Table 6. Correlation between semantic transparency and acceptability of direct translation

	Intermediate Level	Advanced Level
Correlation Coefficient r	0.68	0.67
Coefficient of determination r^2	0.46	0.45
p value	< 0.0001	< 0.0001

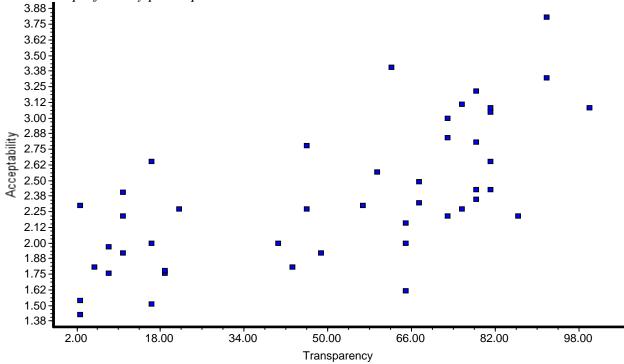
I had predicted, for example, that an idiom judged highly transparent would also be rated highly acceptable in direct translation, but results show that the shared variance of these two variables is less than 50% for both the intermediate and advanced groups. The following scatterplots illustrate the degree of correlation: 46% for the intermediate group (Figure 4) and 45% for the advanced group (Figure 5).

Figure 4. Correlation between semantic transparency and acceptability of direct translation for intermediate proficiency participants



Note. Acceptability values are mean ratings and transparency values are percentages (as in Table 3).

Figure 5. Correlation between semantic transparency and acceptability of direct translation for advanced proficiency participants



Note. Acceptability values are mean ratings and transparency values are percentages (as in Table 4).

3.5 Intermediate vs. Advanced Proficiency Judgments of Acceptability

The final hypothesis of this study predicted that intermediate learners of Spanish would be more willing to accept the direct translation of idioms than advanced learners of Spanish. Results do not support this hypothesis. A paired t-test reveals extremely significant matching of mean acceptability ratings t(44) = 4.13 (p = 0.0002). That is, the difference of the means is negligible and it is highly unlikely that this outcome occurred by chance. The summary of data for this test is presented below.

Table 7. *Intermediate vs. advanced acceptability ratings*

	Intermediate	Advanced
Mean Rating	2.24	2.38
Standard Deviation	.49	.56
Lowest Rating	1.38	1.43
Highest Rating	3.67	3.81

Results indicate that intermediate and advanced proficiency participants rate the data in essentially similar ways. These results corroborate the correlation data presented in Section 3.3 above.